

SAC—ESDH

Thursday, February 17, 2022

ESDH—Virtual Meeting Minutes

Attendees: Jen Murray, Sharlene Ellis, Kelly Hale, Darah Rivalin, Natalie Stevens, Amanda Evans, Levi Parker, Carolyn Smith

We acknowledge that we are in Mi'kmaki which is the traditional ancestral territory of the Mi'kmaq people.

Welcome

Approval of minutes—November 30, 2021

- Amanda Evans
- Darah Rivalin

Admin Report—Jen Murray

Eastern Shore District High School

Goal 1: To improve student achievement in literacy and numeracy across all subject areas through the use of instructional practices that are informed by Culturally Responsive Pedagogy (knowledge of students' diverse backgrounds, experiences, perspectives, and learning styles).

Goal 2: To improve student achievement through use and planning around formative assessment strategies

- Math10Academic sections - collaboration among teachers - HRCE goal- achievement of 65%
- Eng10 / Sci10 - Collaboration to support grade 10 transition to high school all year courses
- PD focus from HRCE has been on:
 1. Teaching and Learning site
 2. 10-12 Teaching and Learning
 3. EECD Curriculum documents
 4. Planning Through Backwards Design
 5. The Planning Process
 6. Integrated Learning Time information
 7. New Provincial Assessment and Evaluation Policy aligned with Provincial Inclusion Policy for September 2022

Goal 3: To build a school community of support and compassion among all stake-holders to help students bring their best every day Student Success Planning

- Breakfast program - grab-and-go, lunch items (LC programming), fridges, Souper Student lunch trial
- YMCA Employability support (Wednesdays- library and class presentations)
- Student Council events ○ Athletics/Extra-curricular with Covid restrictions/protocols
BACK ON

Staff are doing their best to triage needs of students through the office with unprecedented vacancies/sub shortages

Committed to visiting junior highs; focus on extra support to GBJH

Sharing various tasks and supports associated with transition with feeder schools

Working with School Social Worker to support students as transitioned by school counsellor and support to new clients through referral process

SchoolsPlus Assistant Lead allocated to ESDH on Fridays

EMP - Lockdown Drill occurred February 8. Cooperation & respect by all. Fire Drills will begin again in the spring (3).

Covid/Public Health Measures in Schools - some recent changes/updates Graduation - Communications home about gown ordering and updates on preparing for prom on Friday, June 10, 2022 (assuming many restrictions will be removed by then); Graduation specifics will follow once we have a more solid understanding of public health measures at that time (Tuesday, June 28 and/or Wednesday, June 29)

On the horizon:

- School Steering Team - next meeting will be February 23, 2022
- Mid-term reports - April 19-28, 2022 Parent Teacher - Afternoon April 28, 2022 1:30-3:30* *Likely will again be virtual with teachers setting up evening times PD morning - April 23 (so no classes for students at all this day)

Student Leadership Report—Levi Parker

- Just finished spirit week, went well
- Spirit week tied in with Olympics
- Spirit week involved activities involving Valentne’s Day and “Anything but a Backpack” days.
- Decorating the doors at Christmas was very successful and lots of fun.
- Exams—some were done at home. They were modified to help adjust to working through exams during a Covid year.
- Tim Horton’s muffins were provided for snacks to help students get off to a good start during exam week.

Business Arising

- Next meeting for SST will be February 23
- Topics to be discussed—Indigenous representation, Highway access
- Will want to have a chance to run a 'fake schedule' to allow for planning of space
- Letter written by SAC discussed that will touch upon how EECD can support school.
 - Suggestions: Paid leave for teachers doing guidance practicum, reallocation of staff to schools with vacant positions (guidance in particular)
 - Kelly Hale to start working on this letter with input from other SAC members.
 - Motion put forward to write the letter by Kelly Hale and seconded by Amanda Evans.