



## School Advisory Council Annual Report – June 2022

School	Eastern Shore District High School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

- OPA feeder parent/guardian—Kelly Hale (**SAC chair**)
- Community Member (Indigenous Voice)—Carolyn Smith
- Staff Member—Natalie Stevens (Registrar, O2 Coordinator, Teacher)
- Staff Member—Darah Rivalin (Acting Department Head, Resource/Learning Centre Teacher)
- Support Staff Member—Vacant Support Staff
- Student rep grade 10—Hannah McCarville
- Student rep grade 11—Levi Parker
- Student rep grade 12—Alex Johnson
- Community member—Wally Stephen
- GBJH feeder parent/guardian—Gale Sabharwal
- OPA feeder parent/guardian—Amanda Evans
- Non-voting – Vice Principal – Sharlene Ellis (secretary)
- Non-voting – Principal – Jen Murray

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Many discussions focused on well-being of students as well as the progress of the new school. The ESDH SAC has supported the steps we have been taking with meeting our Student Success goals. Of concern has been the impact of Covid and public health regulations on the well-being of our students and of our school community. Through the Student Leadership and Administration Reports, the ESDH SAC was made aware of various ways we were focusing on student well-being as we entered another year of dealing with the

effects of Covid.

Of concern to the ESDH SAC was the shortage of staff and/or unfilled positions and the impact on supports available to ESDH students. Although actions were shared in regards to addressing the shortfalls in staffing by HRCE, the ESDH SAC wrote a letter about looking at different ways to address this problem with longer term planning.

The progress on the new school was also a major focus and the School Steering Team members shared minutes/highlights of the meetings.

Please list any significant milestones and success stories that the SAC would like to highlight.

- Began the year with support from a literacy coach to support Eng10 teachers
- The music program continued through various public health restrictions and adjustment continuously to ensure the program continued
- With support of the HRFA Art Specialist, students completed stone sculptures that were on display at local establishments
- Extra-curricular (sports, band, student council activities) were back up and running with masked spectators again
- HRFA Art Specialist with African Nova Scotian focus infused some art with ACS11

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Some members were also part of the School Steering Committee that is an advisory group focused on the new school construction for ESDH/GBJH. There were 4 meetings throughout the year.

### **Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Transition for future 10s (\$412.55- transportation cost share, cookies and milk)

Rewards for semester recognitions (whole school) (\$150 – (\$5 Tim’s cards)

Field Day costs (whole school) (\$1883.20 -bbq, event supplies)

Graduation gowns (\$2868.14)

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Please return to School Supervisor by Monday, June 20, 2022. Thank you.