

School Advisory Council Annual Report – June 2023

School	
	Eastern Shore District High

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

OPA feeder parent/guardian – Kelly Hale OPA or GBJH feeder parent/guardian – Amanda Evans Community (Indigenous voice) – Carolyn Smith Community – Pam Johnstone (CHAIR) Staff Member – Hart Stoffman (Dept Head, Teacher) Staff Member – Darah Rivalin (Dept Head, Resource/Learning Centre Teacher) Staff Member – Support Staff – Jessica Brown Student rep gr 10 – Rotation Student rep gr 11 – Robyn Archibald Student rep gr 12 – Levi Parker

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

There has been much excitement and focus on the new school and ways to bring our school communities together. The Naming Committee became an exciting step around connecting and involving all future students as well as the community at large in finalizing 3 names to be presented to HRCE.

SAC members appreciated the student leadership reports that focused on the well-being and sense of belonging that was their focus. This aligned with the ESDH and Regional Student Success Plans that that intertwined well-being with math and literacy goals.

SAC supported various events that directly supported students and focused on a sense of belonging. Firstly, they supported transition visits and treats for our future Schoons to visit.

This activity in January 2023, helped to ease the anxieties that students feel taking on a new step in their education. SAC also supported an activity field day that had students and staff engaged in various games and activities. There was ample of choice to support many interests. Lastly, the SAC supported our grads by offsetting the costs of graduation. The keepsake graduation gowns have been appreciated since COVID as it allowed for more family and friend pictures at home and/or at alternate sites prior to the actual graduation ceremonies.

By supporting and valuing the importance of building a sense of community, the ESDH SAC has truly impacted our students directly.

Please list any significant milestones and success stories that the SAC would like to highlight.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

There was another meeting of the School Options Committee regarding an update on the new school construction.

There was a Naming Committee struck to receive input from future students and the community at large regarding the naming of the consolidating schools of ESDH and GBJH.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

SAC funds

- Future 10 Transition Tour bussing and snacks \$402.57
- Support for grad fees (disposable gowns/stoles, t-shirts, grad breakfast) \$4500
- Support for afternoon community building activity in May with support from Leadership12 - 406.73

All aspects were focused on well-being and a sense of community among future and current Schoons.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Please return to School Supervisor by Monday, June 22, 2023. Thank you.